

2020-2021

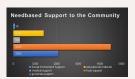


Covid-19 Pandemic was very difficult for everyone but it is more difficult for marginalized communities. To understand the need of the deprived people, We are thankful to all the supporters, well-wishers and friends who believed on us and joined hand with us to fielth with the mandemic.

1) Covid-19 support
2) WASH
3) Prerana Community Center
4) Care and Support for the 49 girls
5) Girls Leadership program

Covid -19 Support: Work for Equality is working with marginalized communities those are more vulnerable during Covi-19 than any other communities. During lockdown they struggle for even hasic meal. We associated with Sub ki Rasoi and Zomato for cooked food and served more than 15 days more than 4500 people. with the support of KSH groups. Schindler India PV. LId. Goonji, Mudita Foundation, Farlap capital. Knorr Bremse Globle Care Asia Pacific and KBGC TCU we supported grozery to

the needy people in COVID-19







Helped orphan women for rehabilitation: at the time of lockdown, we came to know the case of one women who was orphan and living in pipe. During lockdown she was not gettling any help and system was also not ready to support her due to fear of Covid infection. We with the support of friends and supporter we motivated police department to rehabilitate the women at Maher organization at Pune.





Dry Ration support: During the pandemic marginalized people need more and more support to survive with dignity. We are focusing the people who are socially and economically deprived like tribe, migrant and construction laborer and having lack of social entitlement documents to receive government welfare schemes. Due to our support these people are confidently staying on one place which helped to reduce migration. We are grateful to all the supporters who supporting us to fight with COVIDIE;

https://voutu.be/PG0J-63LWBM https://voutu.be/gWkfsvC9kII





We have not only provide groceries support to the needy people but also provide them scientific information to fight against COVID-19 through street play which resulted in to motivated people to take vaccination who were denied to take vaccinate at the beginning due to lot of misconceptions.





Sensitization by Girls leaders to reduced the taboo an increasing menstrual and sanitation facilities at schools to reduce school dropout rate among adolescent girls, our girls leaders gave more than 7 radio interviews and try to sensitize civil society about the issue. This resulted in to get support from civil society to the girls to take up the issue.

https://drive.google.com/file/d/0B84oQVOol1I3aWJOUEtuYU9DTy1Hc VlJRkJ6VXdzenJrWks0/view?usp=sharing&resourcekey=0-TD8R24TExtmXGzMFFpu5bA and the same and t



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## Maval News : सामाजिक उत्तरदायित्वातून आंदर मावळातील विद्यर्थ्यासाठी विशेष कार्यक्रम

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प्रचरिती जुल - Know teemes Galshal Care Asia Pacific, Knorr-Bremse Technology Care testing, NE CV5 उसीरी Work for Equativy या संपर्धाया संस्कृत जिलानी अंदर समस्य विध्यानतित । नामांन्यीक नित्रीय संस्कृत कथा करना समझ्यात्रीयात्री निरुप्तामध्ये द्वारानार अञ्चलको का पान्य संस्कृती प्रचानित वैज्ञान केमाचे वार्तिके अर्थु.

या वार्तकारणी प्राप्ताचन जिंताक ने लेकिन 2000 है तो बहुई विद्यालन - साहत विद्याल नाम प्रतिक्रम देखा है। त्रिरास्त्री का प्रतिक्रिती क्षांत्री (कांत्रित क्षांत्राम इक्तांत्राम) के प्रतिक्रम हुए कार्याल कुछ करने हैं तो तैरी या इतारी प्रतान क्षांत्राम Gold Care Add Facts की नीता प्राप्ताणिक उत्तर प्रतिक्रम कारणाच्या प्रकार हुए व देखीचून कुष्टिहरू असीर 5000 विद्याला पण्याच्या देशे द्वारा कर्या प्रथम क्षांत्र कर्या प्रशासन के ती करता.

celebration of menstrual hygiene an sanitation day: on the occasion of menstrual hygiene and sanitation day we organized conference of girls and they openly share their concerns with other people. Through the social media platform they raised the issue with concerned authorities about lack of menstrual and sanitation facilities at schools. RTE forum Maharashtra coordinator Hemangi Joshi guided to the girls.









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Online Education and impact on marginalized children especially on girls: this documentary is focusing on impact of online education is on the marginalized children and who they are become victims of child marriage.

https://youtu.be/dAcZyRMR5xU

skills development: to keep girls motivated and engage in the time of Covid-19, we run mehndi classes for the girls in remote areas. It helped them to increase their positivity and provide them more opportunity of livelihood.





We have organized knowledge and skilled based training programs for girls like violence against girls an women, sexual abuse, gender discrimination, story telling, how to make IEC material, prevention from Covid-19 etc.





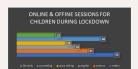






Celebration of Vanmahotsav: to sensitize children about enviornement and importance of trees, we celebrated Vanmahotsav and motivated children to palant a tree. from more than 5 villages our children planted tress and spread awareness about global warming.

https://youtu.be/w7tNEKSdLz8



Care and support to the deprived girls: During the pandemic we provided care and support to the 49 deprived girls those parents and guardian was maigrated and unable to take the girls at home. We not only kept the girls safe from the Covid-19 infection but also we conucted their study classes regualrly, orgnized life skills program for them to make them happy and positive and keep them away from fear of Covid-19 infection. During when the school were shut down we provided regualr study support to the children to keep them in the mainstream of education, we also provided resources for the girls which are needed for online education like big screen, online meeting seture to.

For the protection of girls and get them proper place to maintain social distansing. Lions clubs Talegaon Dabhade supported us to develop teen shed which was a very big support during the pandemic.





Work for Equality associated with Knorr Bremse Global Care Asia
Pacific has been working together since 2020 together to fulfil the
objectives of adding value in the lives of the marginalized

communities through the installation of Toilets, Wash facilities, and safe drinking water.

To reach up to maximum people we mutually selected Sahyadri Vidhylaya Metalwadi which is the only nonpresidential secondary school for the fullern aged (12years to 16 years) who are living in the surrounding villages of 25 kilometers. 250 children(150 boys and 100 girls) are taking education with the support of 25 support teams. The children were severely affected due to issues of lack of toilets facilities and safe drinking water. They had only two toilets (one for boys and one for girls) which were in a bad condition and had no water facilities which resulted in a high school dropout rate among adolescent girls in that school. girls' school dropouts push them into the valley of partial education, child marriage, child

labor, poverty, and violence.

One of the girls shared \* as there are no toilets in our school we have to go to the open space and we feared that someone will see us so we prefer to hold the pee the entire day, due to lack of toilets facilities we unable to change menstrual pad the entire day which resulted in

we can't concentrate in studies and frequently avoid to attend school those particular days



Participation of villagers before starting any project for the school and we took the participation of villagers, key stakeholders in school and village so that they should feel that this is their work and they have to take responsibility to take care of the project in the future. The inauguration for the WASH program was held on November the 8th, 2020 where the entire village, children, trustees, and teachers of Salvadri school participated enthusiastically.





With the support of KBGC-AP, we install S toilets units (4 for boys and 4 for girls), provide 4 water tanks of which storage capacity is twelve thousand liters per day which impacted not only to reduced school dropout rate among adolescent girls but also increased

school dropout rate among adolescent girls but also increased willingness of new parents to send their children in that particular school









Understand needs of the villagers for future initiatives: to understand other issues and needs of the villagers to provide them better help we conducted focus group discussions with 12 villages and groups of Women, Men, adolescent girls and Boys and key stakeholders. The following key point came forward.

- Literacy level is very low in the particular block due to lack of availability of higher educational institute, lack of transportation facilities and due to gender discrimination family do not want to send their children specially girls in other places for higher duration
  - Maximum people use wood and dung beetles for cooking purpose.

30 The average age of marriage of girls is 18 years.

Specially in Trible community girls getting married before the age of
18 years.

Some women are part of self-help groups for economical sustainability but they are not getting proper guidance to run the self-help groups. Women in these villages are not organized and that's why they are socially very backward 6) Except agriculture, which are most of the time are available only 6 months in a year, people and mostly women don't have any Income generation program for them to make them economical sustain Women are not aware about their rights; various laws related their development. They don't have any platform where they can raise their concerns and ask help for

support, Generally neighbours provide temporary support when women face domestic violence

8) Maximum women bring water from hand pump and maximum of their time go into that. This is one of the major reasons behind girl's school dropout.

 Girls and women does not get free sanitary pad from government schemes. 10) There is not proper health facility is available in these areas. Some year ago one of

the CSR had sent mobile ambulance but now no ambulance is providing health facilities

11) We found in some of the tribal area both parents in maximum families having liquor addiction. These children are more vulnerable and need all kind of

psychological support and other guidance for their holistic development. 12) Except nutrition from government there is no extra guidance is getting for parents for active parenting.

13) None of the village is having play ground, garden and entertainment resources for the children such as books library

14) Very few families is having social entitlement documents such as Ration card,

Adhar card, Pan card, Cast certificate, marriage certificate etc..

15) There is no program for youth which help them to understand various career streams

16) Malnourishment rate is high in particularly tribal communities and women and

children in all communities. 17) Network issue is high in these particular area which impacted badly on development of the villagers.

## Expectation from villagers

- Program for children where they can get life skills and value education for their holistic development.
  - Program for parents on active parenting
- 3) Program for girls and young women on livelihood and for  $\mbox{mobilization}$
- Develop network tower so that villagers can access all kind of information through digital devices.
   Set up book's library for the all-age groups people for their
  - development.

    6) Set up computer lab for the development of villagers





Tank you all the supporters and well-wishers for your kind support.  $% \label{eq:control}$ 

Be with us !!!